

Transition Layer Sampling

Transition Layer Lesson Plan: Lesson # 7

Name _____ Date _____

REVIEW:

Morpheme	Derivative	Meaning	Keyword	Grammar (part of speech)
Suffix: -ed	A-S	past tense	anointed	verb
-ing	A-S	action	awaiting	noun/present tense verb/adjective
Prefix: a-	A-S/L	on or in; to	abounding	

*Read & spell a few words (see the morpheme family workbook)

REVIEW ACTIVITIES: Review activity 1: -ed & -ing practice

VISUAL DRILL:

Prefixes: a-

Suffixes: -ed, -ing

Roots:

AUDITORY DRILL:

Prefixes: a-

Suffixes: -ed, -ing

Roots:

BLENDING DRILL:

Words: anointed, abounding, awaiting, aloud, around, awoke, abroad, asleep, straining, sleepwalking, hopscotched, pointed, fanning, skipping, writing, rubbed

NEW MATERIAL:

Morpheme	Derivative	Meaning	Keyword	Grammar (part of speech)
Suffix: -er	A-S	one who; that which comparison degree	swimmer bigger	noun adjective
-est	A-S	comparison degree	hottest	adjective
Prefix: re-	L	back or again	recounted	

DAILY ACTIVITIES: Activities 1-3: -er & -est practice, Activity 4: re-practice

*Compilation of weekly activities also available in the weekly Appendix

SPELLING:

1. The runner rejoined the fastest sprinter to reflect about the day's events.
2. The couple relocated to the house on the greenest acre along the river.

Transition Layer Lesson Plan: Lesson # 7 (continued)

READING:

*See Morpheme Family Workbook

NON-PHONETIC WORDS: ache, acre, breathe, truly, wholly, police
(*See appendix for definitions & continue working on red words until spelled correctly in 5-7 subsequent lessons).

TAKE HOME ACTIVITY: Activity 5: -er, -est, & re- practice

ASSESSMENT: *Be sure to be diagnostic and prescriptive to plan subsequent lessons.

Name: _____

Date: _____

SUFFIXES (-ed & -ing): Review Activity 1

Adding the suffix -ed indicates past tense while adding the suffix -ing indicates the present tense (happening now).

DIRECTIONS

Complete the table below. Add the appropriate suffix, either -ed or -ing, depending on whether the action is occurring in the past or the present.

Base Word	Tense	Base Word + Suffix	= New Word
Happen	(past)	Happen + ed	= Happened
Jump	(present)	Jump + ing	= Jumping
Squeal	(past)		=
Comment	(present)		=
Launch	(past)		=
Sprout	(present)		=
Roast	(past)		=
Knock	(present)		=
Bloom	(present)		=
Contact	(past)		=
Shout	(past)		=
Prowl	(present)		=
Extend	(present)		=
Scream	(past)		=
Insult	(past)		=
Convict	(past)		=

Morpheme Family #1
WORDS WITH -ed, -ing, a-
Week 2 - Lesson #6
abounding

aloud

anointed

awaiting

abide

amuse

adrift

The Spaceship Landed Amid the Field

The spaceship landed after flying along the one hundred acre farm. The farm hands were awaiting the lost sheep when the spacecraft landed amid the field. They hightailed it to the barn and hid among the napping animals. Peering through a hole in the barn, they were aghast to see that the spaceship had vanished. After calling the police, they took their last paycheck, boarded the train, and went far away.

The end!

The Spaceship Landed Amid the Field

Comprehension Questions

Directions: Answer the following questions about the passage.

- 1. Literal: What landed amid the field?**
- 2. Reorganizational: Why did the farmhands board the train and travel far away?**
- 3. Inferential: Why were the farmhands aghast when they saw the spaceship had vanished?**
- 4. Evaluative: Would you have called the police? Why or why not?**
- 5. Word Meaning: What does the word "hightailed" mean? Have you ever felt the need to hightail it somewhere?**

Sentences For Dictation

1. The man was afoot as he trudged along the seashore looking for starfish.

2. The tadpole was swimming around the fishpond with a dragonfly flitting above.